

SCHOOL REPORT CARD

for the 2009-2010 school year



Adair County Middle School

Mrs. Alma Rich, Principal
322 General John Adair Dr
Columbia, KY 42728
Phone: (270) 384-5308, Fax: (270) 384-2168
Email: alma.rich@adair.kyschools.us
School Enrollment: 382

Our School Council

Melinda Franklin
Tammy Reeder
Donna Shirley

Jackie Montgomery
Alma Rich
Cindy Wells

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: ACMS has high expectations for ALL students. We have maintained the curriculum changes which have helped our students to perform better on state mandated testing. We believe that our mission statement--Always Challenging Middle School Students To Succeed--is practiced daily by our staff, and encourages our students to strive to be proficient and distinguished. The KyCID program for a positive approach to discipline is in its second year. This program teaches appropriate behaviors and promotes pride in our school. Our KyCID motto is "ACMS has P.R.I.D.E." (Positive Attitudes, Respect, Integrity, Determination, and Excellence)

How We Ensure Educational Equity: At Adair County Middle School, the ultimate purpose of education is to help each student become an effective citizen in our society. We believe each student is important, and every student can learn. Learning takes place in an orderly, caring environment with an active partnership of student, faculty, parents, and community. We encourage you to feel free to contact the school at any time to discuss your child's progress in school. Our goal is to provide an equitable education for all. No student shall be discriminated against because of age, disability, race, national origin, religion, or sex.

School NCLB Accountability Reporting Annual Yearly Progress

	Reading						Mathematics						Science			Other Academic Indicators					
Student Group	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%									Goal 86.75%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.93	99.92	61.1	70.02	71.86	100	99.93	99.92	64.11	65.31	64.14	100	100	99.91	47.02 (10.44)	52.81 (7.45)	56.88 (8.23)		85.19	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	99.93	99.93	61.4	70.35	74.37	100	99.93	99.93	64.62	65.94	67.08	100	100	99.92						
Students with Disabilities		100	99.89		45.91	48.69		100	99.89		36.59	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	99.9	99.91	50	62.18	63.45	100	99.9	99.91	50.47	57.65	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.88	99.91	54.19	64.59	66.59	100	99.88	99.91	61.58	64.43	63.04	100	100	99.88						
Female	100	100	99.93	69.75	76.23	77.45	100	100	99.93	67.28	66.33	65.32	100	100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07	N	N	N
2007-08	N	Y	N
2008-09	N	Y	N
2009-10	N	Y	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08	Y	
2008-09	Y	School Improvement - Yr 1
2009-10	Y	School Improvement - Yr 2
2010-11	Y	Corrective Action - Yr 1
2011-12		
2012-13		
2013-14		
2014-15		

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description "Eligible for State Assistance" will appear in the Consequences, School Status column, followed by the number "1" or "2" indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 7 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	31	48	13	60.94	60.94	64.66
	2009-2010	100	8	38	50	5	54.24	54.24	69.22
African-American	2008-2009	--	--	--	--	--	--	--	45.26
	2009-2010	--	--	--	--	--	--	--	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	63.77
	2009-2010								56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	75.52
	2009-2010								79.1
Hispanic	2008-2009	--	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	--	61.58
White	2008-2009	100	7	31	48	14	61.93	61.93	67.3
	2009-2010	100	7	38	50	5	54.49	54.49	71.96
Students with Disabilities	2008-2009	100	26	56	19	0	18.52	18.52	34.72
	2009-2010	100	11	53	37	0	36.84	36.84	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	100	14	41	40	5	44.95	44.95	54.51
	2009-2010	100	12	44	42	2	44.04	44.04	59.42
Migrant	2008-2009	--	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	--	54.21
Male	2008-2009	100	8	41	48	3	51.3	51.3	57.27
	2009-2010	100	12	44	44	1	44.68	44.68	63.07
Female	2008-2009	100	9	16	49	26	75.32	75.32	72.69
	2009-2010	100	4	31	57	8	65.06	65.06	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	29	52	10	62.5	62.5	68.05
	2009-2010	100	5	28	56	12	67.55	67.55	71.41
African-American	2008-2009	--	--	--	--	--	--	--	52.24
	2009-2010	--	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	75.38
	2009-2010	--	--	--	--	--	--	--	65.33
Asian/Pacific Islander	2008-2009								79.16
	2009-2010	--	--	--	--	--	--	--	80.75
Hispanic	2008-2009	--	--	--	--	--	--	--	60.76
	2009-2010	--	--	--	--	--	--	--	66.22
White	2008-2009	100	7	29	52	11	63.48	63.48	70.23
	2009-2010	100	4	28	56	12	68	68	73.77
Students with Disabilities	2008-2009	100	27	54	19	0	19.23	19.23	35.55
	2009-2010	100	13	57	30	0	30.43	30.43	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	13	35	45	7	51.75	51.75	57.94
	2009-2010	100	7	37	51	5	56.19	56.19	62.1
Migrant	2008-2009	--	--	--	--	--	--	--	51.08
	2009-2010	--	--	--	--	--	--	--	63.93
Male	2008-2009	100	11	36	48	5	53.19	53.19	61.04
	2009-2010	100	6	31	61	2	62.39	62.39	64.63
Female	2008-2009	100	7	21	56	15	71.43	71.43	75.52
	2009-2010	100	3	23	49	25	74.68	74.68	78.72

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	22	35	32	67.71	67.71	62.8
	2009-2010	100	12	22	41	24	65.54	65.54	63.64
African-American	2008-2009	--	--	--	--	--	--	--	39.64
	2009-2010	--	--	--	--	--	--	--	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	57.97
	2009-2010								53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	81.8
	2009-2010								80.04
Hispanic	2008-2009	--	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	--	54.34
White	2008-2009	100	9	22	38	31	68.75	68.75	65.89
	2009-2010	100	11	23	41	25	65.27	65.27	67.08
Students with Disabilities	2008-2009	100	33	44	22	0	22.22	22.22	34.1
	2009-2010	100	32	37	26	5	31.58	31.58	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	100	16	31	34	19	53.21	53.21	51.43
	2009-2010	100	17	28	40	14	54.13	54.13	52.72
Migrant	2008-2009	--	--	--	--	--	--	--	46.81
	2009-2010	--	--	--	--	--	--	--	53.74
Male	2008-2009	100	11	25	36	28	63.48	63.48	60.28
	2009-2010	100	15	27	37	21	58.51	58.51	61.62
Female	2008-2009	100	8	18	35	39	74.03	74.03	65.54
	2009-2010	100	10	17	46	28	73.49	73.49	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	35	41	14	54.17	54.17	55.16
	2009-2010	100	11	26	41	21	62.77	62.77	55.62
African-American	2008-2009	--	--	--	--	--	--	--	31.53
	2009-2010	--	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	61.54
	2009-2010	--	--	--	--	--	--	--	49.33
Asian/Pacific Islander	2008-2009								77.05
	2009-2010	--	--	--	--	--	--	--	73.61
Hispanic	2008-2009	--	--	--	--	--	--	--	46.25
	2009-2010	--	--	--	--	--	--	--	47.15
White	2008-2009	100	10	35	40	15	55.06	55.06	58.34
	2009-2010	100	11	25	42	22	64	64	58.83
Students with Disabilities	2008-2009	100	35	50	15	0	15.38	15.38	28.25
	2009-2010	100	39	35	26	0	26.09	26.09	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	15	39	38	9	46.49	46.49	43.1
	2009-2010	100	17	36	35	11	46.67	46.67	44.04
Migrant	2008-2009	--	--	--	--	--	--	--	37.41
	2009-2010	--	--	--	--	--	--	--	46.45
Male	2008-2009	100	12	38	37	13	50	50	53.14
	2009-2010	100	12	24	48	17	64.22	64.22	55.1
Female	2008-2009	100	10	32	44	14	58.16	58.16	57.31
	2009-2010	100	10	29	33	28	60.76	60.76	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	22	48	18	65.63	65.63	62.73
	2009-2010	100	14	33	40	14	53.11	53.11	57.03
African-American	2008-2009	--	--	--	--	--	--	--	34.33
	2009-2010	--	--	--	--	--	--	--	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	56.52
	2009-2010								43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	--	71.13
	2009-2010								68.93
Hispanic	2008-2009	--	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	--	43.62
White	2008-2009	100	11	22	48	19	66.48	66.48	66.77
	2009-2010	100	13	33	40	14	54.49	54.49	61.53
Students with Disabilities	2008-2009	100	44	30	26	0	25.93	25.93	37.77
	2009-2010	100	26	53	21	0	21.05	21.05	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	100	19	28	45	7	52.29	52.29	51.47
	2009-2010	100	21	36	34	9	43.12	43.12	45.23
Migrant	2008-2009	--	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	--	46.73
Male	2008-2009	100	13	21	50	17	66.09	66.09	63.36
	2009-2010	100	15	35	33	17	50	50	59.26
Female	2008-2009	100	10	25	45	19	64.94	64.94	62.04
	2009-2010	100	13	30	47	10	56.63	56.63	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	19	41	32	8	40.63	40.63	55.83
	2009-2010	100	16	38	38	8	45.74	45.74	56.29
African-American	2008-2009	--	--	--	--	--	--	--	33.05
	2009-2010	--	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	--	48
Asian/Pacific Islander	2008-2009								70.53
	2009-2010	--	--	--	--	--	--	--	69.84
Hispanic	2008-2009	--	--	--	--	--	--	--	43.59
	2009-2010	--	--	--	--	--	--	--	45.73
White	2008-2009	100	18	39	34	9	42.7	42.7	59.03
	2009-2010	100	14	39	39	9	47.43	47.43	59.8
Students with Disabilities	2008-2009	100	54	38	8	0	7.69	7.69	30.87
	2009-2010	100	39	30	30	0	30.43	30.43	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	23	47	27	3	29.82	29.82	42.9
	2009-2010	100	26	46	27	2	28.57	28.57	44.58
Migrant	2008-2009	--	--	--	--	--	--	--	38.85
	2009-2010	--	--	--	--	--	--	--	46.99
Male	2008-2009	100	23	39	32	5	37.23	37.23	55.55
	2009-2010	100	16	41	38	6	43.12	43.12	54.37
Female	2008-2009	100	14	42	33	11	43.88	43.88	56.13
	2009-2010	100	16	34	38	11	49.37	49.37	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	59	26	3	28.65	28.65	42.08
	2009-2010	100	7	51	39	3	42.55	42.55	42.35
African-American	2008-2009	--	--	--	--	--	--	--	28.34
	2009-2010	--	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	55.38
	2009-2010	--	--	--	--	--	--	--	42.67
Asian/Pacific Islander	2008-2009								63.58
	2009-2010	--	--	--	--	--	--	--	59.72
Hispanic	2008-2009	--	--	--	--	--	--	--	33.44
	2009-2010	--	--	--	--	--	--	--	35.84
White	2008-2009	100	11	58	28	3	30.9	30.9	43.88
	2009-2010	100	6	50	41	3	44	44	44.22
Students with Disabilities	2008-2009	100	35	62	4	0	3.85	3.85	17.55
	2009-2010	100	17	65	13	4	17.39	17.39	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	13	64	21	2	22.81	22.81	30.98
	2009-2010	100	10	65	26	0	25.71	25.71	32.32
Migrant	2008-2009	--	--	--	--	--	--	--	26.62
	2009-2010	--	--	--	--	--	--	--	32.79
Male	2008-2009	100	22	62	15	1	15.96	15.96	32.56
	2009-2010	100	10	59	30	1	31.19	31.19	31.04
Female	2008-2009	100	2	57	37	4	40.82	40.82	52.23
	2009-2010	100	3	39	52	6	58.23	58.23	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		63	62	3		64	60
4		57	57	4		52	56
5		52	55	5		43	53
6		48	46	6		50	43
7	49	49	51	7	43	44	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2009				2010		
	School	District	State	School	District	State
Reading	13.5	13.5	13.9	13.9	13.9	14.2
Mathematics	14.6	14.6	14.6	14.9	14.9	14.9
English	13.2	13.2	13.8	13.5	13.5	14.0
Science	15.8	15.8	16.0	15.6	15.6	16.1
Composite	14.4	14.4	14.7	14.6	14.6	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.4%	0.5%	0.0%
District	93.7%	0.2%	1.8%
State	94.2%	2.8%	2.0%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

ACMS has established plans and procedures to provide all students with the opportunity to learn in a safe and orderly environment. We have zero tolerance for drugs, weapons, and violent/disruptive behavior at school. Law enforcement will be contacted. We have a School Resource Officer who helps when dealing with students and the law. All visitors to the school are required to enter through the front entrance and sign in with a photo id.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,902	17.0:1	100.0%	4.4:1
District	\$10,750	15.0:1	89.5%	3.5:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

ACMS has 2 computer labs—one a fully functional 30 station interactive lab, and the other in the media center having 24 stations with print capability. We have a mobile cart with 16 laptops. 9 classrooms are fully interactive with projection, Eno boards, and slates. Our technology teacher incorporates technology instruction based on core content and test analysis gaps. We are receiving funding from a district wide grant to integrate technology into the curriculum. We use Accelerated Reader and Math to support basic curriculum.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	56	14	4	90

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.7%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	10.2%	2.2%	1.7%
Average Years of Teaching Experience	12.0	14.9	11.7
Number of Teachers certified by the National Board for Professional Standards	3	12	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.5%	44.4%	37.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: ACADEMIC TEAM--The ACMS FPS team had their first ever Governor's Cup state championship, making them eligible for a trip to international competition. The FPS members are Sydney Bright, Kyle Castaneda, Sarah McQuaide, and Amber Turner. Cosmo Bosela placed 5th in regional, and participated at the State level. BAND--Macy's Thanksgiving Day Parade participant, KMEA state runner up in 3A, Straight Distinguished ratings at KMEA Concert Band Assessment Event.

Extracurricular Activities: ACMS offers the following clubs: BETA, 4-H, STLP and yearbook. We offer Academic Team, football, baseball, softball, boys and girls basketball and cheerleading, and our students participate with ACHS in band, volleyball, tennis, and track. In conjunction with 4-H, our students also participate in Reality Store and STOPS. Also, our Youth Service Center (Jaime White and Debbie Dunn) offer a Jr. Homemakers course.

Awards & Recognitions: Teacher Sommer Brown earned National Board Certified Teacher status, bringing the number of NCBT qualified personnel in the middle school to 3. ACMS' Governor's Cup Champion FPS team participated in international competition in Wisconsin, earning a 3rd and 4th place internationally.

What We Are Doing To Improve: ACMS qualified this year for a School Improvement Grant (SIG). With these funds, a coordinator was hired to assist with assessment and placement of students needing additional help with reading and/or math. The SIG will be available for the next 3 years. We will continue to give 3 Think Link diagnostic tests yearly, as well as the GRADE and GMADE tests to measure reading comprehension and math skills. We use RTI classes to bring all students to proficiency.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

